Boerne I.S.D. District Education Improvement Committee

October 23, 2018

Agenda

Welcome and Introductions

Purpose of DEIC and Overview of District Improvement Planning Process

Update of District Level Information

Breakout Sessions to Review Department Initiatives

Subcommittee Opportunities

Future Meetings

Welcome and Introductions

Purpose of DEIC

Texas Education Code Section §11.251

Policy BQA (LEGAL) and BQA (LOCAL)

Overview of the District Improvement Plan Process

District Improvement Plan

CNA

- 1. Demographics
- 2. Student Achievement
- 3. Perceptions
- 4. Processes and Programs

Acknowledging the district's status honestly and transparently greatly enhances our ability to determine what steps to take in the improvement planning process.

Goals, Objectives, and Strategies

- 1. Student Success
- 2. Customer Service
- 3. Human Capital
- 4. Fiscal Responsibility

Goals - Broad, span more than one year

Objectives - One-year markers that measure progress

Strategies - Specific actions

District Information

- Strategic Planning Process
- District Equity Plan for TEA
- Accountability Information



Strategic Plan Timeline

April 12, 2018	April 25, 2018	May, 2018 and August, 2018	September 25, 2018	October, 2018 thru December, 2018	January, 2019	
Board Meeting Vision Mission Goals	Strategic 50 - Day 1	Community Forums	Strategic 50 - Day 2	Action Team Meetings	Strategic 50 - Day 3 Presentation of Action Plans by	
Community Overview Explanation of Strategic Planning Process	Establish action statement for identified goals	Demographics Finance Student Panel Higher Ed / Military Business and Industry Technology	Refine action statements for identified goals	Research and design action steps for identified goals.	Action Teams Board Meeting Presentation of Strategic Plan for approval by the Board of Trustees	

Strategic Plan

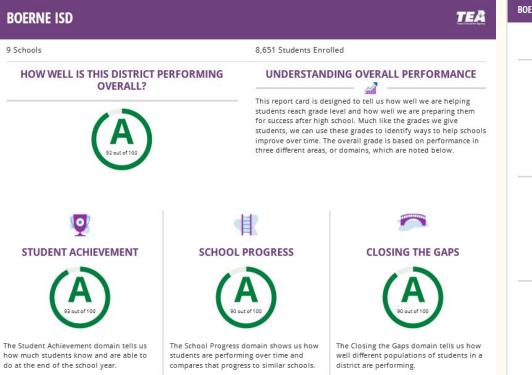
- Beliefs, vision, mission remained the same from previous work
- Based on four pillars found on district scorecard
 - Student Success
 - Customer Service
 - Human Resources
 - Fiscal Responsibility
- Strategic 50
 - Book Study and Forums
 - \circ Wrote strategies for each pillar
- Action Teams

District Equity Plan for TEA

Federal Title I, Part A Sec. 1112(b)(2) under ESSA requires all local educational agencies that receive Title I funds to develop a plan for "how the local educational agency will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers."

This section of ESSA requires all districts that receive Title I funds to create and submit plans describing how the district will improve gaps as they relate to low-income students and students of color being taught at higher rates than other students by inexperienced, out-of-field, and ineffective teachers.

Accountability Information



ISD		
	9	
STUDENT	T ACHIEVEMENT	
	SCORE	% OF GRADE
STAAR Performance	91	40%
College, Career, and Military Readiness	93	40%
Graduation Rate	95	20%
Total	93	100%
	d₽	
SCHOO	DL PROGRESS	
	SCORE	
Academic Growth	90	The higher of
Relative Performance	80	Growth or Performance is used.
Total	90	
CLOSI	NG THE GAPS	
	SCORE	% OF GRADE
Grade Level Performance	100	50%
Academic Growth/Graduation Rate	80	10%
English Language Proficiency	100	10%
Student Achievement	71	30%
Total	90	100%

Breakout Sessions

Department Overviews

Teaching and Learning - C101 Finance and Operations - C135 Human Resources - C132 Administrative Services - C134 [Technology and Communications]

Subcommittee Opportunities



CALENDAR

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Future Meeting Dates
December 18, 2018
February 26, 2019
April 23, 2019