

Boerne I.S.D.

District Education Improvement Committee

October 23, 2018

Agenda

Welcome and Introductions

Purpose of DEIC and Overview of District Improvement Planning Process

Update of District Level Information

Breakout Sessions to Review Department Initiatives

Subcommittee Opportunities

Future Meetings

Welcome and Introductions



Purpose of DEIC

Texas Education Code Section §11.251

Policy BQA (LEGAL) and BQA (LOCAL)

Overview of the District Improvement Plan Process

District Improvement Plan

CNA

1. Demographics
2. Student Achievement
3. Perceptions
4. Processes and Programs

Acknowledging the district's status honestly and transparently greatly enhances our ability to determine what steps to take in the improvement planning process.

Goals, Objectives, and Strategies

1. Student Success
2. Customer Service
3. Human Capital
4. Fiscal Responsibility

Goals - Broad, span more than one year

Objectives - One-year markers that measure progress

Strategies - Specific actions

District Information

- Strategic Planning Process
- District Equity Plan for TEA
- Accountability Information



Strategic Plan Timeline

April 12, 2018	April 25, 2018	May, 2018 and August, 2018	September 25, 2018	October, 2018 thru December, 2018	January, 2019
<p>Board Meeting Vision Mission Goals</p> <p>Community Overview Explanation of Strategic Planning Process</p>	<p>Strategic 50 - Day 1</p> <p>Establish action statement for identified goals</p>	<p>Community Forums</p> <p>Demographics Finance Student Panel Higher Ed / Military Business and Industry Technology</p>	<p>Strategic 50 - Day 2</p> <p>Refine action statements for identified goals</p>	<p>Action Team Meetings</p> <p>Research and design action steps for identified goals.</p>	<p>Strategic 50 - Day 3 Presentation of Action Plans by Action Teams</p> <p>Board Meeting Presentation of Strategic Plan for approval by the Board of Trustees</p>

Strategic Plan

- Beliefs, vision, mission remained the same from previous work
- Based on four pillars found on district scorecard
 - Student Success
 - Customer Service
 - Human Resources
 - Fiscal Responsibility
- Strategic 50
 - Book Study and Forums
 - Wrote strategies for each pillar
- Action Teams

District Equity Plan for TEA

Federal Title I, Part A Sec. 1112(b)(2) under ESSA requires all local educational agencies that receive Title I funds to develop a plan for “how the local educational agency will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.”

This section of ESSA requires all districts that receive Title I funds to create and submit plans describing how the district will improve gaps as they relate to low-income students and students of color being taught at higher rates than other students by inexperienced, out-of-field, and ineffective teachers.

Accountability Information

BOERNE ISD



9 Schools

8,651 Students Enrolled

HOW WELL IS THIS DISTRICT PERFORMING OVERALL?



UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



STUDENT ACHIEVEMENT



The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



SCHOOL PROGRESS



The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



CLOSING THE GAPS



The Closing the Gaps domain tells us how well different populations of students in a district are performing.

BOERNE ISD



STUDENT ACHIEVEMENT

	SCORE	% OF GRADE
STAAR Performance	91	40%
College, Career, and Military Readiness	93	40%
Graduation Rate	95	20%
Total	93	100%



SCHOOL PROGRESS

	SCORE	
Academic Growth	90	The higher of Growth or Performance is used.
Relative Performance	80	
Total	90	



CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	100	50%
Academic Growth/Graduation Rate	80	10%
English Language Proficiency	100	10%
Student Achievement	71	30%
Total	90	100%

Breakout Sessions

Department Overviews

Teaching and Learning - C101

Finance and Operations - C135

Human Resources - C132

Administrative Services - C134

[Technology and Communications]

Subcommittee Opportunities



Future Meeting Dates

- December 18, 2018
- February 26, 2019
- April 23, 2019